



Friday March 13, 2009
Spindletop Hall
Research Focus

8:30 – 9:00 *Registration and Continental Breakfast*

9:00 – 9:15 *Welcome and Introductory Remarks*
Janice F. Almasi, Ph.D., University of Kentucky

9:15 – 10:10 **Barbara Marinak, Ph.D.,
Pennsylvania State University-Harrisburg**
*“A Report from the Response to Intervention Commission of
the International Reading Association”*



10:10 – 11:05 **Linda J. Dorn, Ph.D.,
University of Arkansas at Little Rock**
*“A Comprehensive Intervention Model as a Response to
Intervention Approach”*



11:05 – 11:15 *Break*

11:15 – 12:10 **Rachel Brown, Ph.D.,
Syracuse University**
*“Integrating Comprehension Strategies Instruction with Core
Reading: Challenges and Possibilities”*



12:10 – 1:00 *Lunch*

1:00 – 1:55 **James L. Collins, Ph.D.,
State University of New York at Buffalo**
*“Using Thinksheets to Bring Together Reading, Writing and
Learning”*



1:55 – 2:50 **Susan De La Paz, Ph.D.,
University of Maryland**
*“RTI in Writing: What Are Evidenced-based Interventions and Will They Work for
Everyone?”*



2:50 – 3:30 *Breakout Sessions*

3:30 – 5:00 *Reception*



Saturday March 14, 2009
Hyatt Regency – Lexington
Implementation Focus

8:30 – 9:00 **Registration and Continental Breakfast**

9:00 – 9:15 **Welcome and Introductory Remarks**

- Janice F. Almasi, Ph.D., University of Kentucky
- Presentation of “Friend of Literacy” Award

9:15 – 10:10 **Barbara Marinak, Ph.D.,
Pennsylvania State University-Harrisburg**
‘Differentiated Core Reading Instruction: The Critical First Tier’



10:10 – 11:05 **Linda J. Dorn, Ph.D.,
University of Arkansas at Little Rock**
*“Guided Reading Plus as a Response to Intervention Model:
Using Writing to Lift Reading Achievement”*



11:05 – 11:15 **Break**

11:15 – 12:00 **Rachel Brown, Ph.D.,
Syracuse University**
“Teaching Comprehension the Transactional Strategies Way”



12:00 – 1:00 **Lunch**

1:00 – 1:55 **James L. Collins, Ph.D.,
State University of New York at Buffalo**
*“Findings from the Writing Intensive Reading Comprehension
Study”*



1:55 – 2:50 **Susan De La Paz, Ph.D.,
University of Maryland**
“Teaching Adolescents Evidenced-based Writing Strategies”



2:50 – 3:30 **Panel Discussion**
(Questions and Answers with the Panel)