

Susan Chambers Cantrell
Curriculum Vita

ACADEMIC BACKGROUND

- Ed.D. University of Kentucky, College of Education, Lexington, KY,
Instruction & Administration, May, 1997
Dissertation: *Students' Acquisition of "Basic" Literacy Skills in Kentucky's
Primary School Programs*
- M.A. Georgetown College, Georgetown, KY,
Elementary Education, August, 1993
- B.A. University of Kentucky, College of Education, Lexington, KY,
Early Elementary Education, May 1990, High Distinction

PROFESSIONAL EXPERIENCE

- 2008-present Director of Research, Collaborative Center for Literacy Development, Lexington,
KY
- 2004-present Assistant Professor, University of Kentucky, Lexington, KY
- 2003-2008 Executive Director, Collaborative Center for Literacy Development, Lexington,
KY
- 2001-2003 Assistant Professor, Georgetown College, Georgetown, KY
- 1999-2001 Visiting Assistant Professor, Georgetown College, Georgetown, KY
- 1997-1999 Assistant Professor, Northern Kentucky University, Highland Heights, KY
- 1995-1997 Graduate Research Assistant, Institute on Education Reform, University of
Kentucky, Lexington, KY
- 1996-1997 Graduate Teaching Assistant, Literacy Intervention Clinic, University of
Kentucky, Lexington, KY
- 1992-1995 Primary School Teacher, Clark County Schools, Winchester, KY
- 1990-1992 Chapter 1 Reading Teacher, Clark County Schools, Winchester, KY

PROFESSIONAL PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Cantrell, S. C.**, Almasi, J. F., Carter, J. C., Rintamaa, M., & Madden, A. (in press). The impact of a strategy-based reading intervention on the comprehension and strategy use of struggling adolescent readers. *Journal of Educational Psychology*.
- Cantrell, S. C.**, Burns, L., & Callaway, P. (2009). Middle and high school content area teachers' perceptions about literacy teaching and learning. *Literacy Research and Instruction, 48*, 76-94.
- Cantrell, S. C.** & Carter, J. C. (2009). Relationships among learner characteristics and adolescents' perceptions of reading strategy use. *Reading Psychology, 30*, 195-224.
- Cantrell, S. C.**, & Hughes, H. K. (2008). Teacher efficacy and content literacy implementation: An exploration of the effects of extended professional development with coaching, *Journal of Literacy Research, 40*, 95-127.
- Cantrell, S. C.** & Callaway, P. (2008). High and low implementers of content literacy instruction: Portraits of teacher efficacy. *Teaching and Teacher Education, 24*, 1739-1750.
- Cantrell, S.** (Fall, 2004). Early reading intervention: Lessons learned from Kentucky's Early Reading Incentive Grant program. *Kentucky Reading Journal*.
- Cantrell, S.** (2002). Promoting talk: A framework for reading discussions in teacher education courses. *Journal of Adolescent and Adult Literacy, 45*, 642-651.
- Powell, R., **Cantrell, S.**, & Adams, S. (2001). Saving Black Mountain: The promise of critical literacy in a multicultural democracy. *The Reading Teacher, 54*, 772-781.
* Reprinted in G. Moss (Ed.) *Critical reading in the content areas* (pp. 12-19). Dubuque, IA: McGraw-Hill/Duskin.
- Cantrell, S. C.** (1999). The effects of literacy instruction on primary students' reading and writing achievement. *Reading Research and Instruction, 39*, 3-26.
- Cantrell, S. C.** (1999). Effective teaching and literacy learning: A look inside primary classrooms. *The Reading Teacher, 52*, 370-378.
- Smith, L., **Cantrell, S.**, Goetz, P. (1998, Spring). Genre specific peer conferencing: Helping

students and parents better understand writing. *Kentucky Reading Journal*, 26-31.

Bridge, C., Compton-Hall, M., & **Cantrell, S.** (1997). Classroom writing practices revisited: The effects of statewide reform on writing instruction. *Elementary School Journal*, 98, 151-169.

INVITED JOURNAL ARTICLES

Cantrell, S. & Awbrey, A. (Spring, 2008). Content literacy teaching and learning: An approach for middle and high school teachers. *The Kentucky Reading Journal*.

Cantrell, S., Pappas, C., & Lindle, J. (1997, Spring). Preliminary findings on writing and reading instruction in elementary schools: Results from the first year of a five-year multiple-case study. *Kentucky Reading Journal*, 26-28.

TECHNICAL REPORTS

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2008). *Striving Readers Years 1 & 2 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2008). *Kentucky Striving Readers: Year One Preliminary Impact Memo*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Rightmyer, E. C., & **Cantrell, S. C.** (2007). *Evaluation of One-to-One: Practicing Reading with Students*. Research report commissioned by the Partnership for Successful Schools, Lexington, KY.

Rightmyer, E. C., **Cantrell, S. C.**, Carter, J. C., Greenwalt, Y., Roth, N. P., Aiello, R.E., & Johnson, S. E. (2008). *Evaluation of student achievement in Kentucky's Read to Achieve Program*. Research report prepared for Governor Steve Beshear, the Kentucky General Assembly, and the Kentucky Board of Education.

Cantrell, S.C., Rightmyer, E., Carter, J., & Powers, S. (2006). *Evaluation of Kentucky's Read to Achieve program*. Report submitted to Governor Ernie Fletcher, Kentucky General Assembly, and Kentucky Board of Education.

Cantrell, S. C., Hughes, J., & Carter, J. (2006). *Expanding content literacy in middle and high school classrooms*. Report submitted to Kentucky's Council on Postsecondary Education.

Cantrell, S. C., Hughes, H., & Carter, J. (2005). *Content Literacy Professional Development: An Intensive Program for Middle and High School Teachers*. A report of research submitted to the Kentucky Council on Postsecondary Education.

Carter, K., **Cantrell, S.C.**, & Garber, D. (1999). *Administrators' perceptions of Northern Kentucky University graduates and their views about employment issues*. A report of research conducted for Northern Kentucky University's School of Education.

Winograd, P., Petrosko, J., Compton-Hall, M., & **Cantrell, S. C.** (1997). *The effects of KERA on Kentucky's elementary schools: Year one of a proposed five-year study*. A report of research conducted by the University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy for the Kentucky Institute for Education Research, Frankfort, KY.

MANUSCRIPTS IN REVIEW

Almasi, J. F., **Cantrell, S. C.**, Carter, J. C., & Rintamaa, M. (revise and resubmit--revising). Impacts of a whole-school literacy intervention on middle and high school teachers' efficacy.

Cantrell, S. C., Almasi, J. F., Carter, J. C. & Rintamaa, M. (revise and resubmit--revising). Reading intervention in middle and high schools: Relationships among implementation fidelity, teacher efficacy, and student achievement.

Cantrell, S. C., Powers, S., Carter, J. C., & Roth, N. P. (revise and resubmit—resubmitted in December 2009). Instructional focus in supplemental interventions for first-grade struggling readers.

Rightmyer, E. C., Powell, R., **Cantrell, S. C.**, Powers, S., Carter, Y. & Cox, A. (in review). Measuring culturally responsive literacy instruction.

MANUSCRIPTS IN PREPARATION

Almasi, J. F., **Cantrell, S. C.**, Carter, J. C., Rintamaa, M., & Grewe, J. (in preparation). Think aloud

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M., & Buckman, M. (in preparation). The impact of strategy instruction on adolescents' reading motivation.

Cantrell, S. C., Rightmyer, E. C., Carter, J. C., & Aiello, R. (in preparation). Features of

instruction for first-grade struggling readers across regular and intervention classrooms.

NATIONAL CONFERENCE PRESENTATIONS/PAPERS

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (December 2009). *The impact of intervention on adolescents' cognitive and affective reading development: Findings from one Striving Readers site*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Almasi, J. F., **Cantrell, S.C.**, Carter, J. C., & Rintamaa, M. (March, 2009). *Striving Readers: Results from Kentucky: Years one and two*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (March, 2009). *Reading Intervention in middle and high schools: Relationships among teacher professional development, implementation fidelity, and student achievement*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Almasi, J.F., **Cantrell, S. C.**, Carter, J. C., & Rintamaa, M. (December, 2008). *Impacts of a Striving Readers whole-school intervention on middle and high school teachers' efficacy: year one findings*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Rightmyer, E. C., **Cantrell, S. C.**, Powell, R., Powers, S., Cox, A, & Carter, Y. (December, 2008). Learning to measure culturally responsive instruction in early elementary classrooms. *National Reading Conference*. Orlando, FL.

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M., & Madden, A. (April, 2008). *The impact of Striving Readers on the achievement, motivation, and strategy use of struggling adolescent readers*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Belcher, K., Overturf, B., Awbrey, A., **Cantrell, S. C.**, & Almasi, J. F. (May, 2008). *Kentucky Striving Readers Year One*. Presentation at the annual meeting of the International Reading Association, Atlanta, GA.

Cantrell, S. C., & Callaway, P. (December, 2007). *High and low implementers of content literacy instruction: Portraits of teacher efficacy*. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Rightmyer, E. C. & **Cantrell, S. C.** (December, 2007). *Early reading intervention and the*

scarcity of culturally-responsive instruction. Paper presented at the annual meeting of the National Reading Conference, Austin, TX.

Cantrell, S.C., Rightmyer, E., Carter, J., & Powers, S. (April, 2007). Reading intervention instruction and student achievement. In Cantrell, S. (Chair), *Large-scale reading intervention: A multi-lense look at one state's efforts.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Cantrell, S. C., Burns, L., & Callaway, P. (December, 2006). *Middle and high school content area teachers' beliefs about literacy teaching and learning.* Paper presented at the annual meeting of the National Reading Conference, Los Angeles, CA.

Cantrell, S. C., & Hughes, H. (April, 2006). *An exploration of teacher efficacy, collective teacher efficacy and innovation implementation in an intensive literacy professional development program.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Cantrell, S. C., Carter, J., & Hughes, H. (December, 2005). *The relationship between adolescents' self-reported strategy use and reading achievement.* Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

Embry, J., **Cantrell, S.C.,** Harmon, L, Kelly, D., & Lowe, K. (April, 2005). *Read to Achieve: Achievement of a state's plan for early intervention.* Presentation at the 2005 North American Leadership Academy and Teacher Leader Institute, Washington, DC

Cantrell, S.C. (December, 2004). Introduction to the Kentucky Reading Project. In J. Almasi (Chair), *We're in this thing together: Collaborating to implement statewide change in literacy instruction.* Alternative format conducted at the annual meeting of the National Reading Conference, San Antonio, TX.

Cantrell, S.C., & Pappas, C.A. (March, 2004). Reading professional development that promotes family involvement. In S. Yero (Chair), *Family literacy in the elementary school.* Symposium conducted at the National Center for Family Literacy's annual conference, Orlando, FL.

Cantrell, S.C., Marcum, A., & Franks, T. (May, 2003). A kaleidoscope of reading practices: Integrated reading instruction at Arlington Elementary School, Lexington, KY. In Shake, M. & B. Binz (Chairs), *Teaching as a researching profession.* Special interest group presentation at the annual meeting of the International Reading Association, Orlando, FL.

Smith, L., **Cantrell, S.C.,** Razor, A., Dozier, S., Herald, P., Heidelberg, D. (April, 2001).

Promoting family involvement in literacy: Parent nights and transition programs. Micro-workshop conducted at the annual meeting of the International Reading Association in New Orleans, LA.

McIntyre, E., Jones, D., Newsome, F., **Cantrell, S.C.** (December, 2001). *Variation within reading models.* Symposium conducted at the annual meeting of the National Reading Conference, San Antonio, TX.

Cantrell, S. C., Jones, D., Powers, S., McIntyre, E., Newsome, F. (December, 2000). A statewide bill supporting early literacy. In S. Powers (Chair), *Early reading interventions: The implementation and effects of several models.* Symposium conducted at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Cantrell, S.C., Page, P., Pappas, C., Shake, M., Smith, L. (December, 2000). *A state-wide literacy agenda: The Kentucky Reading Project.* Alternative session presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Cantrell, S. C. (April, 2000). CARDS: A reading discussion group strategy for graduate students. In D. Grisham (Chair), *Linking theory and practice through literature response circles in teacher education.* Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Cantrell, S. C. & Willis, M. (December, 1999). The Kentucky Reading Project. In E. McIntyre (Chair), *Kentucky's Collaborative Center for Literacy Development.* Symposium presented at the annual meeting of the National Reading Conference, Orlando, FL.

Cantrell, S. C. (December, 1998). *They're not just for kids: Reading discussion groups in graduate literacy education classes.* Roundtable presented at the annual meeting of the National Reading Conference, Austin, TX.

Cantrell, S. C. (December, 1997). The effects of Kentucky's primary school programs on student achievement. In P. Winograd (Chair), *Reading, writing, and reform: More stories from Kentucky.* Symposium conducted at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Winograd, P., Petrosko, J. & Compton-Hall, M. & **Cantrell, S.C.** (April, 1997). The effects of Kentucky's statewide reform on elementary schools: The results of case studies of 24 selected schools. In R. Pankratz (Chair), *The effects of six years of state-mandated school reform in Kentucky.* Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Winograd, P., Bridge, C., Compton-Hall, M., & **Cantrell, S. C.** (December, 1996). *Is reform working? Examining the effects of systemic reform on students' growth in literacy.* Roundtable presented at the annual meeting of the National Reading Conference, Charleston, SC.

Bridge, C., Compton-Hall, M., & **Cantrell, S. C.** (December, 1995). Classroom writing practices revisited: The effects of statewide reform on classroom writing practices. In M Lipson (Chair), *Statewide writing assessments: Lessons from Kentucky, Indiana, and Vermont.* Symposium presented at the annual meeting of the National Reading Conference, New Orleans, LA.

STATE CONFERENCE PRESENTATIONS/PAPERS

Belcher, K., Bronger, L., **Cantrell, S. C.**, Parker, C., & Rubin, C. (September, 2007). *Kentucky Striving Readers: Year One.* Presentation at the annual meeting of the Kentucky Reading Association, Lexington, KY.

Rightmyer, E., **Cantrell, S.C.**, Carter, J., & Powers, S. (September 2006). *Evaluation of Kentucky's Read to Achieve program.* Paper presented at the annual meeting of the Kentucky Reading Association, Louisville, KY.

Awbrey, A., Maloney, C., & **Cantrell, S.C.** (March, 2006). Paper presented at the Kentucky Teaching and Learning Conference, Louisville, KY.

Awbrey, A., Maloney, C., & **Cantrell, S. C.** (March, 2005). *Content literacy in Kentucky middle and high schools: Lessons learned.* Paper presented at the Kentucky Teaching and Learning Conference, Louisville, KY.

Cantrell, S. C. (1999). *Effective literacy instruction in Kentucky's primary programs and beyond.* Invited paper presented at the Kentucky Association of Teachers of English/Language Arts, Louisville, KY.

Smith, L., **Cantrell, S. C.** & Goetz, P. (1998). *Genre specific peer conferencing.* Paper presented at the annual meeting of the Kentucky Reading Association, Lexington, KY.

Cantrell, S. C. (1997). *Student literacy learning in Kentucky's primary programs.* Paper presented at the annual meeting of the Kentucky Reading Association, Louisville, KY.

Cantrell, M., Stein, P., **Cantrell, S.C.** (1997). *Parent involvement in reading.* Paper presented at the annual meeting of the Kentucky Association of Early Childhood Educators, Louisville, KY.

PRESENTATIONS TO POLICY MAKERS

Cantrell, S. C., Awbrey, A., Overturf, B., & Bronger, L. (August, 2008). *Striving Readers*. Report to the Kentucky State Board of Education, Frankfort, KY.

Cantrell, S. C. (April, 2008). *The Adolescent Literacy Coaching Project*. Report to the Kentucky State Board of Education, Frankfort, KY.

Cantrell, S.C. (August, 2007). *The Kentucky Reading Project: Professional development for elementary teachers*, Presentation to the Kentucky General Assembly Interim Joint Committee on Elementary and Secondary Education, Frankfort, KY.

Cantrell, S. C. (June, 2007). *Report on the Collaborative Center for Literacy Development*. Presentation to the Kentucky State Board of Education, Frankfort, KY.

Cantrell, S. C. (February, 2005). Intervention for the prevention of reading difficulties. Presentation to the Kentucky House of Representatives Education Committee, Frankfort Kentucky.

Cantrell, S. C. (February, 2005). *Intervention for the prevention of reading difficulties: Second presentation*. Presentation to the Kentucky Senate Education Committee, Frankfort, KY.

Cantrell, S. C. (January, 2005). *Intervention for the prevention of reading difficulties*, Presentation to the Kentucky Senate Education Committee, Frankfort, KY.

Cantrell, S. C. (October, 2005). Report on Kentucky's Early Reading Incentive Grant Program, Presentation to the Kentucky State Board of Education, Frankfort, KY.

Cantrell, S. C. (October, 2003). Report on Kentucky's Early Reading Incentive Grant Program, Kentucky State Board of Education, Frankfort, KY.

Cantrell, S. C. (September, 2003). Annual report of the Collaborative Center for Literacy Development: Early Childhood through Adulthood. Presentation to the General Assembly's Legislative Subcommittee on Elementary and Secondary Education of the Interim Joint Committee on Education, Frankfort, KY.

FUNDED GRANTS WITH PRIMARY WRITING AND RESEARCH RESPONSIBILITIES: PRINCIPAL INVESTIGATOR

Project: New Striving Readers
 Years: 2009-2013
 Source: U.S. Department of Education; Kentucky Department of Education
 Award: \$1.3 million
 Role: Principal Investigator (Janis Carter, Co-PI)
 Purpose: This project evaluates the impact of the Kentucky Cognitive Literacy Model on struggling high-school students' reading and writing achievement, and reading motivation.

Project: Striving Readers
 Years: 2006-2010
 Source: U.S. Department of Education; Danville Independent Schools
 Award: \$3.1 million
 Role: Evaluation Principal Investigator (Janice Almasi & Janis Carter, Co-PIs)
 Purpose: This project evaluates the impact of a targeted intervention and whole-school literacy model on struggling adolescent readers.

Project: Expanding Content Literacy in Middle and High School Classrooms
 Years: April 2005-July 2006
 Source: Council on Postsecondary Education, Improving Educator Quality grants from the U.S. Department of Education
 Role: Principal Investigator
 Award: \$200,000
 Purpose: This project expands previous work evaluating professional development in content-area literacy for middle and high school teachers in eight Kentucky schools.

Project: Integrating Content Literacy in Middle and High Schools
 Years: April 2004-July 2005
 Source: Council on Postsecondary Education, Improving Educator Quality Grants from the U. S. Department of Education
 Role: Principal Investigator
 Award: \$ 288,750
 Purpose: This project provides and evaluates professional development in content-area literacy for sixth and ninth grade teachers in six Kentucky schools.

Project: Integrating Children's Literature into Reading Methods Courses

Year: January 2002-May 2002
 Source: Henlein Faculty Development Grant
 Role: Project Director
 Award: \$2587
 Purpose: This project provided reassigned time to create a 5-hour methods course that integrated children's literature with reading methods.

Title: Students' Acquisition of Basic Literacy Skills in Kentucky's Primary School Programs
 Years: July, 1996-June, 1997
 Agency: Institute on Education Reform, University of Kentucky
 Award: \$800
 Role: Principal Investigator
 Purpose: This dissertation study examined how implementation of recommended practices in Kentucky's primary school programs affected students' acquisition of basic reading and writing skills.

GRANT PROPOSALS NOT FUNDED

Project: Evaluating the Impact of the Kentucky Reading Project on Reading Achievement in Grades K-5
 Years: July 2005-June 2008
 Source: U.S. Department of Education – Institute of Education Sciences
 Role: Co-Principal Investigator (Janice Almasi, Principal Investigator)
 Amount: \$1.5 million
 Purpose: This project was designed to examine the impact of a statewide professional development initiative on student achievement.

Project: The Effects of Advanced Preparation in Literacy on Teacher Practices
 Years: June 2004-June 2005
 Source: Education Professional Standards Board Teacher Quality Enhancement
 Role: Principal Investigator (Janice Almasi, Co-PI)
 Amount: \$74,998.26
 Purpose: This project was designed to examine the impact of advanced teacher preparation through in-depth case studies of two elementary and two middle school teachers.

GRANTS WITH ACQUISITION OR MAINTENANCE AND OVERSIGHT RESPONSIBILITIES

- Project: Kentucky Adult Education Professional Development
 Years: 2004-2008
 Source: Kentucky Adult Education
 Role: Maintenance and oversight
 Purpose: This project provided professional development for adult educators
- Project: Evaluation of Kentucky Reading First
 Years: 2004-2009
 Source: U.S. Department of Education; Kentucky Department of Education
 Role: Maintenance and oversight
 Purpose: This project evaluated the effects of Kentucky Reading First in 70 low-performing schools.
- Project: Evaluation of the One-to-One Tutoring Program
 Years: 2006-2007
 Source: Partnership for Successful Schools
 Award: \$69,000
 Role: Principal Investigator (Elizabeth Rightmyer, Lead Researcher)
 Purpose: This project evaluates the impact of a tutoring program on the attitudes and achievement of struggling elementary-aged readers.
- Project: Evaluation of Reading Programs for North Carolina Reading First
 Years: 2006-2007
 Source: West Virginia Education Policy Institute
 Award: \$50,000
 Role: Acquisition and oversight
 Purpose: This project is a review of reading programs for use in North Carolina's Reading First program.
- Project: Adolescent Literacy Coaching Project
 Years: 2006-2010
 Source: Kentucky Department of Education
 Award: \$2.2 million per year
 Role: Acquisition, maintenance, and oversight
 Purpose: This project provides professional development for teachers who serve as literacy coaches in Kentucky middle and high schools.

Title: The Kentucky Reading Project - Northern Kentucky University
 Years: July 1998-June 2000
 Source: Council on Postsecondary Education
 Award: \$62,000 per year
 Role: Project Director
 Purpose: This project was part of a statewide effort that resulted in the establishment of the Collaborative Center for Literacy Development, a partnership among Kentucky's eight public universities and the National Center for Family Literacy. The Kentucky Reading Project provided on-going professional development in reading instruction for primary school teachers in the region.

TEACHING EXPERIENCE

University of Kentucky 2004-present

EDC 618 – *Advanced Study in the Teaching of Reading* (Spring 2007; Spring 2009; Spring 2010)
 EDC 339 - *Designing a Reading and Language Arts Program for the Elementary School* (Fall 2004; Spring 2005; Spring 2008)

Georgetown College 1999-2003

EDU 329 - *Teaching Reading and Literature in the Elementary Grades*
 EDU 317 - *Teaching Language Arts in the Elementary Grades*
 EDU 501 - *Teaching Reading in the Early Elementary Grades*
 EDU 562 - *Assessing & Facilitating Students' Literacy Development I*
 EDU 563 - *Assessing & Facilitating Students' Literacy Development II*

Northern Kentucky University 1997-1999

EDU 302 - *Teaching Reading in the Elementary Grades*
 EDU 304 - *Introduction to Education*
 EDG 630 - *Language and Learning Across the Curriculum*
 EDG 632 - *Language and Literacy*
 EDG 637 - *Analysis of Reading Problems and Related Disorders*
 EDG 639 - *Correction of Reading Problems and Disorders*

DOCTORAL COMMITTEES—MEMBER

Sun Woo Chin
 Lisa Bosley
 Lynn Williams
 Amy Smith
 Judith Steinbach
 Angela Madden
 Lindy Harmon
 Donna Howell
 Leonora Bird
 Shayla Mettile

PROFESSIONAL AFFILIATIONS*International/National*

International Reading Association	1998-present
National Reading Conference	1998-present
American Educational Research Association	2000, 2004-present
National Council of Teachers of English	2003-2004
Phi Delta Kappa	1998-2002

State

Kentucky Reading Association	1998-present
Kentucky Council of Teachers of English	1999-2000
Kentucky Association of Teacher Educators	2000-2001

SERVICE ACTIVITIES & CONSULTATIONS**University of Kentucky***Nation and Other States*

- National Reading Conference Policy and Legislative Committee, appointed 2008-2011
- Advisory Panel, Alliance for Educational Excellence, June 2008
- Area 11 Chair, National Reading Conference, appointed 2006-2008
- Reviewer, Proposals for the annual meeting of the American Educational Research Association, 2007
- Participant, International Reading Association's Policy and Legislative Workshop, Lobbied on Capitol Hill for IRA, March 2006

- Reviewer, Proposals for the annual meeting of the American Educational Research Association, 2006

State and Local

- UK COE Representative, Assessment for Learning Training, September 29-30, 2009
- Facilitator, “Supporting Early Readers: Response to Intervention and Multi-tier Intervention in the Primary Grades” Conference, Regional Educational Laboratory, May 12, 2009
- Presentation, Year 1 Results from Kentucky Striving Readers, Educational Leadership Development Collaborative, 2008
- Member, Kentucky Adolescent Literacy Task Force, 2008-2009
- Member, Reading Diagnosis and Intervention Steering Committee-2004-2008
- Member, Educational Leadership Development Collaborative, 2004-present
- Presenter, Kentucky Mathematics Intervention Steering Committee, October 2005
- Reviewer, *Kentucky Reading Journal*, 2005
- External Tenure Reviewer, Dr. Cindy Gnadinger, Bellarmine University
- Member, Educational Leadership Development Collaborative, 2004
- Reviewer, *Kentucky Reading Journal*, 2004
- Member, Educational Leadership Development Collaborative, 2003
- Field Observer, Educational Leadership Development Collaborative Leadership Conference, October 2004

University-level

- Discussion Leader, UK’s Common Reading Experience, August 2009—Lead incoming freshman in a discussion of *The Color of Water* during K Week activities
- President’s Worklife Committee for Career Advancement and Professional Development 2006-2007

College-level

- Dean’s Task Force on Professional Development, Spring 2009
- Early Childhood Teacher Education Program 2004-2008

Department-level

- Early Elementary Teacher Education Program Faculty 2004-present
- Literacy Search Committee, University of Kentucky, 2008-2009
- Literacy Search Committee, University of Kentucky, Spring 2005
- English Education Search Committee, University of Kentucky, Spring 2004

Other Institutions

- Reviewer, Proposals for the annual meeting of the National Reading Conference, 1999
- Consultant and qualitative data analyst, *Teacher Preparation Survey*, West Virginia Education Fund, Charleston, WVA, August, 1997
- Reviewer, *Indiana Reading Journal*, 2000
- Co-director: Kentucky Reading Project, University of Kentucky, 2003-2004
- Co-director: Kentucky Reading Project, University of Kentucky, 2002-2003
- Reviewer: *Kentucky Reading Journal*, 2003
- Advisory Committee, Collaborative Center for Literacy Development, 2002-2003
- Faculty In-service: “Authentic Assessment” Montgomery County Schools, May 2002
- Board of Directors, High Street Neighborhood Center, 2001-2002
- Reviewer: *Kentucky Reading Journal*, 2002
- Advisory Committee, Collaborative Center for Literacy Development, 2001-2002
- Faculty In-service: “Authentic Assessment” Region 5 Continuous Progress Institute, October 2001
- Consultant: Collaborative Center for Literacy Development Research Think Tank, Fall 2001
- Research consultant on an evaluation of Kentucky’s Early Reading Incentive Grant program (E. McInyre, PI), 2000-2001
- Advisory Committee, Collaborative Center for Literacy Development 2000-2001
- Faculty consultant, “Project BEST” Harrison County Schools, 1999-2000
- Advisory Committee, Collaborative Center for Literacy Development 1999-2000
- Presenter: “Literature Discussion Groups”, Kentucky Reading Project, Kentucky State University, June 2000
- Presenter: “Content-Area Reading Instruction”, Kentucky Reading Project, University of Kentucky, June 1999
- Reviewer, *Kentucky Reading Journal*, 1999
- Curriculum Design Committee, Kentucky Reading Project, 1998-1999
- Comprehensive Research Project Committee, Collaborative Center for Literacy Development, 1998-1999
- Field researcher: *The Effects of KERA on Kentucky’s Elementary Schools, Year Two of a Five-Year Study*, UK/UofL Joint Center for the Study of Educational Policy. Evaluated implementation of Extended School Services, 1997-1999
- Field researcher, *The Effects of Primary Program Implementation on Student Achievement*, Kentucky Institute for Education Research and Western Kentucky University Center for Gifted Studies. Evaluated implementation of Primary School Programs, 1997-1998
- Grant proposal reviewer, *Goals 2000 Education Grants*, Kentucky Department of Education, Frankfort, KY, August 1997

- Consultant and qualitative data analyst, *The Effects of KERA on Kentucky's Elementary Schools*, Institute on Education Reform, Lexington, KY, August 1997
- Research consultant: "Observing in Primary Classrooms", Kentucky Institute for Education Research and Western Kentucky University Center for Gifted Studies, Bowling Green, KY, August 1997
- Presenter and consultant, *Write more, learn more: Writing across the curriculum*, Clark County School District, Winchester, KY, August 1993
- Central Kentucky Education Consortium curriculum development committee, July 1993
- Women's Studies Committee, Georgetown College, 2002-2003
- VIP Days Representative, Georgetown College 2002
- Teacher Education Committee, Georgetown College, 2001-2002
- VIP Days Representative, Georgetown College 2001
- Women's Studies Program Design Committee, Georgetown College, 2000-2001
- "Recess" Conference Committee, Georgetown College, 2000-2001
- Teacher Education Committee, Northern Kentucky University, 1999-2000
- NCATE Standard 1 Committee (Chair), Spring 2003
- Designed and Prepared Original Folio for Reading and Writing Endorsement Program, Georgetown College, 2000
- Generalist Search Committee, Northern Kentucky University, Spring 1999
- Masters Project Committee for Jackie Kaldmo, Dec. 1998- Summer 1999
- Kentucky Education Association Student Program Faculty Advisor, 1998-1999

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