

Janis Carol Carter

ACADEMIC BACKGROUND

- Ph.D. Applied Statistics, University of Texas at Austin, August, 1983
M.A. Applied Statistics, Southern Methodist University, December, 1977
B.A. Sociology, Southern Methodist University, December, 1974

PROFESSIONAL EXPERIENCE

- 2000-present Research Faculty, Ph.D. Statistician, Collaborative Center for Literacy Development, University of Kentucky, Lexington, Kentucky.
Major responsibilities include:
- Experimental design
 - Assuring quality of data collection and management processes
 - Data analysis using methods such as HLM, ANCOVA, etc.
 - Report/manuscript writing
 - Grant proposal writing
- 1999-2000 Research Faculty, Bureau of Educational Research, University of Illinois Urbana-Champaign.
1991-1994 Lecturer, University of Illinois at Urbana-Champaign.
1988-1991 Assistant Professor, Eastern Illinois University, Charleston, Illinois.
1985-1988 Ph.D. Statistician, Radian Environmental and Engineering Consultants, Austin, Texas.
1984-1985 Ph.D. Statistician, Research and Planning Consultants, Austin, Texas.
1979-1984 Lecturer and Assistant Instructor, University of Texas at Austin.

GRANT ACTIVITY

- Evaluation of Striving Readers Program, Cohort II (Co-Principal Investigator) 2009-2013, U.S. Department of Education; Kentucky Department of Education, \$1.6 million.
Evaluation of Striving Readers Program, Cohort I (Co-Principal Investigator) 2006-2010, U.S. Department of Education; Danville Independent Schools, \$3.2 million.

PROFESSIONAL PUBLICATIONS

- Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. The impact of a strategy-based intervention on the comprehension and strategy use of struggling adolescent readers, *Journal of Educational Psychology*, in press.
Cantrell, S. C. & Carter, J. C. (2009). Relationships among learner characteristics and adolescents' perceptions of reading strategy use. *Reading Psychology, 30*, 195-224.

TECHNICAL REPORTS

- Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2010). *Striving Readers Years 1 - 3 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.
Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2009). *Striving Readers Years 1 & 2 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.

- Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2008). *Kentucky Striving Readers: Year One Preliminary Impact Memo*. Research report prepared for the U. S. Department of Education, Washington, D. C.
- Rightmyer, E. C., Cantrell, S. C., Carter, J. C., Greenwalt, Y., Roth, N. P., Aiello, R.E., & Johnson, S. E. (2008). *Evaluation of student achievement in Kentucky's Read to Achieve Program*. Research report prepared for Governor Steve Beshear, the Kentucky General Assembly, and the Kentucky Board of Education.
- Cantrell, S.C., Rightmyer, E., Carter, J.C., & Powers, S. (2006). *Evaluation of Kentucky's Read to Achieve program*. Report submitted to Governor Ernie Fletcher, Kentucky General Assembly, and Kentucky Board of Education.
- Cantrell, S. C., Hughes, J., & Carter, J.C. (2006). *Expanding content literacy in middle and high school classrooms*. Report submitted to Kentucky's Council on Postsecondary Education.
- Cantrell, S. C., Hughes, H., & Carter, J.C. (2005). *Content Literacy Professional Development: An Intensive Program for Middle and High School Teachers*. A report of research submitted to the Kentucky Council on Postsecondary Education.

RECENT CONFERENCE PRESENTATIONS/PAPERS

- Cantrell, S. C., Almasi, J.F., Carter, J. C., & Rintamaa, M. (December, 2009). *The Impact of Intervention on Adolescents' Cognitive and Affective Reading Development: Findings from One Striving Readers Site*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2009). *Striving readers: Results from Kentucky, years one and two*. Paper presented at the annual meeting of the *American Educational Research Association*. San Diego, CA.
- Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2009). *Reading Intervention in Middle and High Schools: Relationships among teacher professional development, implementation fidelity, and student achievement*. Paper presented at the annual meeting of the *American Educational Research Association*. San Diego, CA.
- Almasi, J.F., Cantrell, S. C., Carter, J. C., & Rintamaa, M. (December, 2008). *Impacts of a Striving Readers whole-school intervention on middle and high school teachers' efficacy: year one findings*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M., & Madden, A. (April, 2008). *The impact of Striving Readers on the achievement, motivation, and strategy use of struggling adolescent readers*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Cantrell, S., Rightmyer, E., Carter, J., & Powers, S. (April, 2007). *Reading intervention instruction and student achievement*. Cantrell, S. (Chair), *Large-scale reading intervention: A multi-lense look at one state's efforts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Cantrell, S., Carter, J., & Hughes, H. (December, 2005). *The relationship between adolescents' self-reported strategy use and reading achievement*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.