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Reading Recovery® Teachers Committed to Literacy Intervention

State Legislators Honor Teacher Leaders

Reading Recovery® is an early intervention designed to help children in their first year of reading instruction, who are experiencing difficulties learning to read and write. The highly-trained teachers that implement this intervention across the state receive their instruction from Reading Recovery Teacher Leaders. This group of 23, representing over 80 counties, was recognized by the Kentucky Senate in Frankfort on February 28, 2008.

Judy Embry, Ed.D, Director of the Reading Recovery Center at the University of Kentucky, and the Teacher Leaders visited Frankfort to share the success of Reading Recovery. Parents, administrators, teachers, and children shared their testimonials, depicting the tremendous progress made in the intervention. After just 12 to 20 weeks, more than



Dr. Judy Embry, Reading Recovery® Center Director, and Senator Dan Kelly (14th District) with Kentucky Reading Recovery Teacher Leaders

see
blue.

seventy-five percent of these lowest students reached grade level standards.

Senator Dan Kelly (District 14) and other legislators honored the Teacher Leaders for their outstanding commitment and work in literacy.

Reading Recovery, a short-term intervention, is designed to accelerate the literacy learning of first-grade students who are experiencing difficulty, bringing them to the average of their classroom peers. It has been implemented in over 80 school districts statewide, with over 400 teachers. The Reading Recovery Center is a part of the Collaborative Center for Literacy Development, a collaboration of eight state universities, and is operated by the University of Kentucky's College of Education. More information may be found at www.readingrecoverycenter.org and www.kentuckyliteracy.org