

## How Do I Attend?

### Registration Form

*(Return completed form to contact information below)*

Name \_\_\_\_\_

Home Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Alternate Phone: \_\_\_\_\_

Email Address (school) \_\_\_\_\_ (home) \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_

School Address \_\_\_\_\_

School Phone \_\_\_\_\_ Fax \_\_\_\_\_

Name of Principal \_\_\_\_\_

Teaching Grade Level: \_\_\_\_\_

#### Return Completed Registration Form to:

Cary Pappas, Assistant Director  
Collaborative Center for Literacy Development  
101 Taylor Education Building  
University of Kentucky  
Lexington, Kentucky 40506-0001

#### Please call or email questions to the following:

Mitch Bailey, Reading First State Coach  
(606) 269-7019  
mitch.bailey@education.ky.gov

Kentucky  
Reading  
Project



## Informative Professional Development Session

Featuring award-winning author:

**Nancy Kelly Allen**

Children's Author

Reading and Writing Consultant

at

Pine Mountain State Park

Ray Harm Room

June 14, 2007

8:30AM-4:00PM

## What is the Kentucky Reading Project?

The Kentucky Reading Project (KRP) is a professional development initiative for Kentucky public school elementary (P-5) teachers. It is designed to increase student achievement and family involvement in literacy.

Kentucky Reading Project (KRP) participants are involved in a yearlong, graduate level reading course consisting of a two-week summer institute, four follow-up sessions during the year, and at least one coaching visit to each teacher.

Teachers that are selected to attend benefit from the experience by receiving:

- A \$200 dollar stipend at least \$200 dollars in books and teaching materials
- Three hours of graduate credit upon completion of the course in May (Kentucky resident tuition waiver)
- Collegial support through continued networking
- Strengthened literacy knowledge and instructional practices in classroom settings
- On-site visits by a KRP coach to provide support and dialogue
- Access to literacy resources and listservs through [www.kentuckyliteracy.org](http://www.kentuckyliteracy.org)
- An opportunity to apply as a KRP Demonstration Site

By attending this informative professional development session featuring Nancy Allen, you will receive additional information on how to apply to a Kentucky Reading Project that will be held (locally) during the 2007-08 school year.

Registration for this professional development session is limited to fifty P-5 teachers with at least one year of experience. Registration will close when fifty registration forms are received. After the session is full, others will be placed on a waiting list and will receive notification if slots become available.

Applicants will receive official notification of their reservation by May 31, 2007.

## Nancy Kelly Allen Workshop

### Weaving Words: Integrate Writing Across the Curriculum

This workshop is intended for educators who teach reading/writing and are looking for engaging, meaningful, and fun activities for the classroom. Each program includes demonstrations of approaches to teaching writing that are classroom-tested and supported by current theory and research in reading/writing.

Activities are hands-on and engage the teachers as learners and make writing an integral part of the learning process across the curriculum. The program is designed to meet the particular needs of the participating teachers.

Nancy will discuss how she generates and develops ideas for the books she writes and teaches methods for students to practice the same techniques. Story elements, such as beginning/middle/end, sensory detail, choosing a title, and "show don't tell," are explored.

### The Reading/Writing Connection

Nancy demonstrates how the use of literature in the classroom provides a powerful tool for students to connect their own writing with what they have read.

Nancy will use literature to:

- Focus on teaching various processes of writing-Structuring a Short Story, Personal Narrative, Memoir, Poem, Book Review, Letters, Nonfiction Articles (using research), and Persuasive and Expository Writing.
- Encourage creativity and imagination in writing through the use of idea development, organization, word choice, sentence structure, and voice
- Demonstrate revising and editing techniques.
- Involve and boost students' natural curiosity about the subject matter. Assist students in making connections between the subject matter and their lives.

Participants will receive professional development credit, handouts of Nancy's workshop and an autographed copy of one of her books.

